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“Create an Insect” Science Project

Your report and 3-dimensional model are due: Wednesday, October 3rd

**Directions:**

You have just discovered a new insect. (Examples: sports bug, library bug, rainbow bug, flower bug, school bug, etc…) Please see reverse side of this page for an example.

1. **Create an original 3-dimensional model** **of the insect you have discovered**.
* This model should include; **head, thorax, abdomen, wings, 6 legs and antennae.**
* Your model should be six inches long or larger.
* Create your 3-dimensional insect model using craft items or household items (Styrofoam balls, toilet paper tubes, tissue boxes, tissue paper, pipe cleaners, cotton balls, golf tees, wrapping paper, play dough, etc…).
1. **Complete the attached report about your insect.**

**Grading Criteria: Points Received:**

|  |  |  |
| --- | --- | --- |
| **Model of Insect** | **15 points** |  |
| **Labeled Picture of Insect in Habitat** | **10 points** |  |
| **Written Report** | **15 points** |  |
| **Report & Model turned in on due date** | **10 points** |  |
| **Total Points:** | **50 points** |  |

**Have fun creating your insect! ☺**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**![C:\Users\mccullm\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\OZM21QF0\MP900314064[1].jpg]()“Create an Insect” Written Report**

Complete the sentence starters. Use complete sentences to add details to your information about your insect.

Name of my newly discovered insect: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My insect likes to eat\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My insect lives \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My insect’s predators are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Two unique facts about my insect are:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Draw and color your insect in its habitat. Label its body parts (head, thorax, abdomen, wings, antennae, legs).

|  |
| --- |
|  |

**Teacher Example**

**Name of my newly discovered insect:** Reading Bug

**My insect likes to eat:** Books, letters, words and punctuation marks!

**My insect lives:** In the library and on bookshelves at home.

**My insect’s predators are:** Children’s sticky hands, used book stores and recycling bins.

**Two unique facts:** The Reading Bug can read 20 books in two minutes. The Reading Bug can predict the ending of every story.

Be creative and most importantly have fun creating your new insect!



